


# 2nd Social Studies 3rd Six Weeks IPC Layout

Please contact <a href="mailto:Melodie.fields@fwisd.org">Melodie.fields@fwisd.org</a> if you have any questions.										
Standards to be Covered in this Unit	<p><b>Unit 03: Governing Our Community (20 days for the entire unit)</b>  <a href="#">2.8A</a>, <a href="#">2.8B</a>, <a href="#">2.9A</a>, <a href="#">2.9B</a>, <a href="#">2.9C</a>, <a href="#">2.9D</a>, <a href="#">2.16E</a>, <a href="#">2.16F</a></p> <p><b>DOLs are located below.</b></p> <p>Please create exemplars that reflect your instructional practices for each week.</p>									
WEEK 1	MON	11/6/2023	TUES	11/7/2023	WED	11/8/2023	THURS	11/9/2023	FRI	11/10/2023
Student Expectation (SE)	<b>Professional Learning</b>		2.8 A Identify functions of governments such as establishing order, providing security, and managing conflict.		2.8 A Identify functions of governments such as establishing order, providing security, and managing conflict.		2.8 A Identify functions of governments such as establishing order, providing security, and managing conflict.		<b>Enrichment Planning</b>	
Objective			TSW understand the purpose of the government by <b>identifying</b> functions of government such as establishing order.		TSW understand the purpose of the government by <b>identifying</b> functions of government such as providing security.		TSW understand the purpose of the government by <b>identifying</b> functions of government such as managing conflict.			
Independent (DOL) Demonstration of Learning (You Do Alone)	<p><b>Resources/DOL for weeks 1&amp;2</b>  <b>My World</b>  <a href="#">Our Government Pages 34-36</a></p>									
Success Criteria A student has achieved mastery when they know or.. are able to			Identify functions of government  Identify how government establish order		Identify functions of government  Identify how government provide security		Identify functions of government  Identify how government manage conflict			
WEEK 2	MON	11/13/2023	TUES	11/14/2023	WED	11/15/2023	THURS	11/16/2023	FRI	11/17/2023
Student Expectation (SE)	2.8B Identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community.		2.8B Identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community.		2.8B Identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community.		2.8B Identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community.		<b>Enrichment Planning</b>	
Objective	TSW <b>identify and explain</b> government		TSW <b>identify and explain</b> government		TSW <b>identify and explain</b>		TSW <b>identify and explain</b> government			

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	services in the community. (example: police and fire protection.)	services in the community. (example: libraries and schools.)	<b>government</b> services in the community. (example: parks.)	services in the community. (example: parks.)						
Independent (DOL) <i>Demonstration of Learning</i> (You Do Alone)	<b>Resources/DOL for weeks 1&amp;2</b> <b>My World</b> <a href="#">Our Government Pages 34-36</a>									
<b>Success Criteria</b> A student has achieved mastery when they know ... or are able to	Identify and explain government services in the community.	Identify and explain government services in the community.	Identify and explain government services in the community.							
WEEK	MON	11/20/2023	TUES	11/21/2023	WED	11/22/2023	THURS	11/23/2023	FRI	11/24/2023
Student Expectation (SE)	<b>THANKSGIVING BREAK</b>									
WEEK 3	MON	11/27/2023	TUES	11/28/2023	WED	11/29/2023	THURS	11/30/2023	FRI	12/1/2023
Student Expectation (SE)	2.9A Name current public officials, including mayor, governor, and president.  2.16E Express ideas orally based on knowledge and experiences.	2.9A Name current public officials, including mayor, governor, and president.  2.16E Express ideas orally based on knowledge and experiences.	2.9A Name current public officials, including mayor, governor, and president.  2.16E Express ideas orally based on knowledge and experiences.	FLEX DAY	<b>Enrichment Planning</b>					
Objective	TSW understand the role of public officials by <b>naming</b> current public officials such as mayors.	TSW understand the role of public officials by <b>naming</b> current public officials such as governors.	TSW understand the role of public officials by <b>naming</b> current public officials such as presidents.							
Independent (DOL) <i>Demonstration of Learning</i> (You Do Alone)	<b>Resources/DOL options for week 3</b> <b>My world</b> <a href="#">Our Leaders Pages 40-43</a>									
<b>Success Criteria</b> A student has achieved mastery when they know ... or are able to	Understand the role of a mayor	Understand the role of a governor	Understand the role the current president							
WEEK 4	MON	12/4/2023	TUES	12/5/2023	WED	12/6/2023	THURS	12/7/2023	FRI	12/8/2023

## 2nd Social Studies 3rd Six Weeks IPC Layout

Student Expectation (SE)	2.9B Compare the roles of public officials including mayor, governor, and president.  2.16F Create written and visual material such as stories, maps, and graphic organizers to express ideas.	2.9B Compare the roles of public officials including mayor, governor, and president.  2.16F Create written and visual material such as stories, maps, and graphic organizers to express ideas.	2.9B Compare the roles of public officials including mayor, governor, and president.  2.16F Create written and visual material such as stories, maps, and graphic organizers to express ideas.	2.9B Compare the roles of public officials including mayor, governor, and president.  2.16F Create written and visual material such as stories, maps, and graphic organizers to express ideas.	Enrichment Planning
Objective	TSW <b>compare</b> the roles of public officials. (examples: mayor, governor, president.).	TSW <b>compare</b> the roles of public officials. (examples: mayor, governor, president.).	TSW <b>compare</b> the roles of public officials. (examples: mayor, governor, president.).	TSW <b>compare</b> the roles of public officials. (examples: mayor, governor, president.).	
Independent (DOL) <i>Demonstration of Learning</i> (You Do Alone)	<b>Resources/DOL options for week 4</b> <b><i>My World</i></b> <a href="#">Our Leaders Pages 40-43</a>				
Success Criteria A student has achieved mastery when they know ... or are able to	Compare the roles of a mayor, governor, and president.	Compare the roles of a mayor, governor, and president.	Compare the roles of a mayor, governor, and president.	Compare the roles of a mayor, governor, and president.	
WEEK 5	MON   12/11/2023	TUES   12/12/2023	WED   12/13/2023	THURS   12/14/2023	FRI   12/15/2023
Student Expectation (SE)	2.9C Identify ways that public officials are selected, including election and appointment to office.	2.9C Identify ways that public officials are selected, including election and appointment to office.	2.9D Identify how citizens participate in their own governance through staying informed of what public officials are doing, providing input to them, and volunteering to participate in government functions.	2.9D Identify how citizens participate in their own governance through staying informed of what public official are doing, providing input to them, and volunteering to participate in government functions.	Enrichment Planning
Objective	TSW <b>identify</b> ways that public officials are selected including elections.	TSW <b>identify</b> ways that public officials are selected including appointment to office.	TSW <b>identify</b> how citizens participate in their own governance through staying informed of what public officials are doing.	TSW <b>identify</b> how citizens participate in their own governance through volunteering to participate in government functions.	

## 2nd Social Studies 3rd Six Weeks IPC Layout

Independent (DOL) <i>Demonstration of Learning</i> (You Do Alone)	<b>Resources/DOL options for week 5</b> <i>My World</i> <a href="#">My Community, My Country Pages 25-27</a>									
<b>Success Criteria</b> A student has achieved mastery when they know ... or are able to	Identify ways that public officials are selected		Identify ways that public officials are selected		Identify how citizens participate in government.		Identify how citizens participate in government.			
WEEK 6	MON	12/18/2023	TUES	12/19/2023	WED	12/20/2023	THURS	12/21/2023	FRI	12/22/2023
Student Expectation (SE)	FLEX WEEK									

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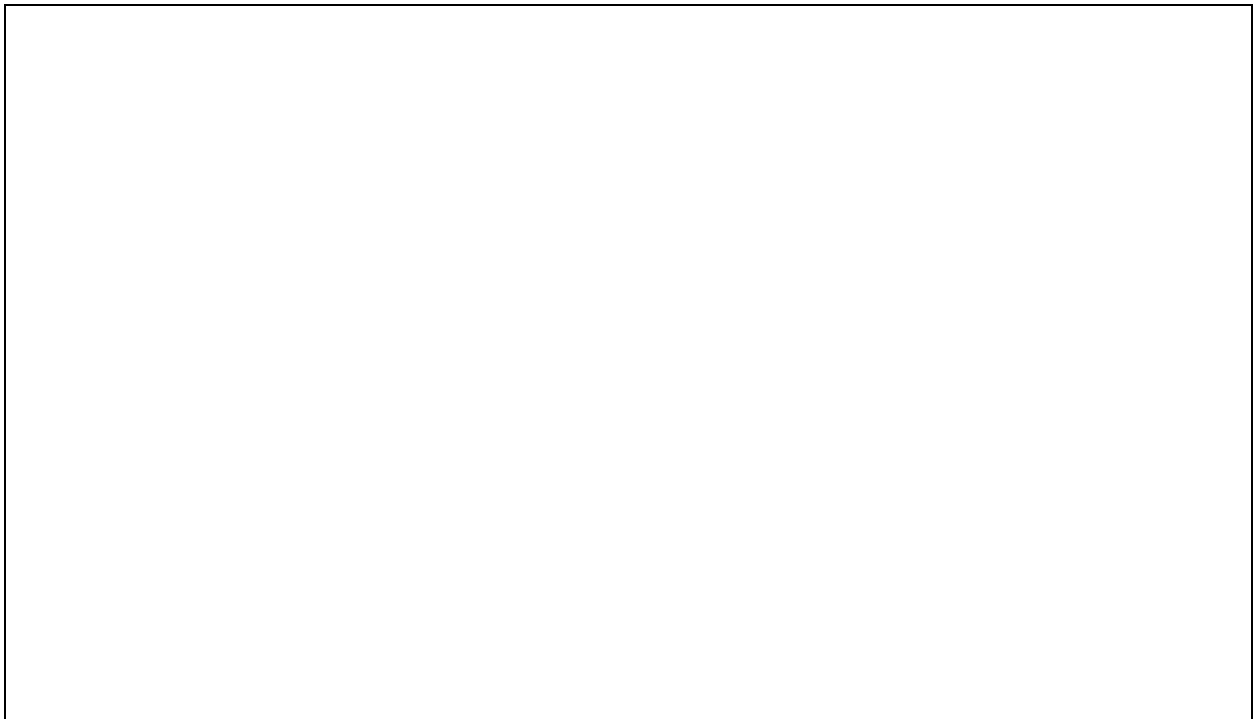
Name \_\_\_\_\_

Date \_\_\_\_\_ Week 1

2.8A

List one thing that government does to establish order or provide security. Then draw a picture.

1. \_\_\_\_\_



# 2nd Social Studies 3rd Six Weeks IPC Layout

Name \_\_\_\_\_

Date \_\_\_\_\_ Week 2

2.8B

**Directions:** Complete the statements below.



1. Policeman and firefighters valuable to the community because \_\_\_\_\_.



2. Libraries and schools valuable to our community because \_\_\_\_\_.

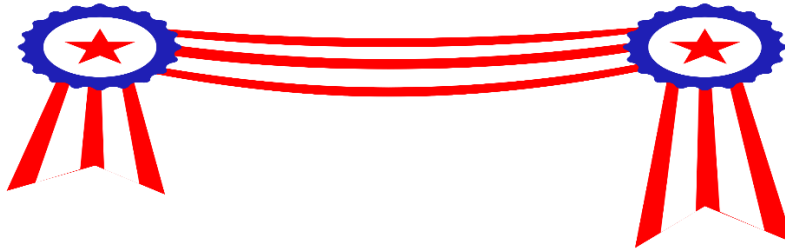
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Name \_\_\_\_\_

Date \_\_\_\_\_ Week 3

2.9A

**Directions:** Name our current president. Next explain what the president does for our country.



Our President is \_\_\_\_\_.

Our President helps our country by \_\_\_\_\_

\_\_\_\_\_.

# 2nd Social Studies 3rd Six Weeks IPC Layout

Name \_\_\_\_\_

Date \_\_\_\_\_ Week 4

2.9B

**Directions:** Complete the chart by identifying 2 duties of each public official.

Mayor	Governor	President
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____



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Name \_\_\_\_\_

Date \_\_\_\_\_ Week 5

2.9C&D

## Let's Write

Directions: Answer the question below. Use complete a sentence(s).

What do leaders do for our community?

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